

Daybreak Star Indian Cultural Center Post Office Box 99100, Seattle, WA 98139 Phone: (206) 285-4425 Fax: (206) 282-3640

# JOB ANNOUNCEMENT

JOB TITLE:	Lead Teacher		
PROGRAM:	Daybreak Star Preschool	FLSA STATUS:	Non Exempt
LOCATION:	Daybreak Star Indian Cultural Center	WORK SCHEDULE:	FT
REPORTS TO:	Program Manager	PAY RANGE:	DOE

The United Indians of All Tribes Foundation is a non-profit organization working to provide vital social, cultural and education services to Seattle's American Indian/Alaska Native community.

We are seeking a unique individual to provide leadership and support to City of Seattle funded Daybreak Star Preschool. Candidates must be able to demonstrate experience, skills and commitment to anti-bias and culturally relevant best practices and integrating indigenous knowledge into early education.

The Lead Teacher implements a comprehensive full-day preschool program for three and four year old children. This position is responsible for classroom management, curriculum planning, collaborating with staff members, parent involvement and documentation of education services. The Lead Teacher works with the Assistant Teacher and Program Manager.

### ESSENTIAL DUTIES AND RESPONSIBILITIES

- Work as a team player to create and maintain a positive learning environment.
- Maintain communication between school and families.
- Promote, develop and maintain a safe and pleasing environment for the children to enhance their ability to grow physically, socially, emotionally and intellectually.
- Record observations of children; create portfolios of children's work and document developmental progress of children. Develop a learning plan for each student within required time frame for school entry.
- Construct a daily schedule of classroom routines and activities. Plan and prepare lesson plans that include health and nutrition activities following Seattle Preschool Program/Pathways requirements.
- Adapt curriculum to address and meet individual goals for children as identified in their individual education plans, including a multi-cultural environment which meets the needs of every child, including those with pre-existing plans and disabilities.
- Assure general cleanliness, maintenance and security of classroom; assist with inventory of equipment and supplies.
- Support home visits and parent/teacher conferences.
- Supervise, train and support preschool teaching assistants. Assist with recruitment and training of family/community volunteers to participate in the classroom.
- Coordinate child screenings. Assist in the planning coordination of events as assigned.
- Attend and actively participate in a variety of meetings, classes and workshops, to ensure knowledge of early childhood development and program standards.
- Utilize information systems to support child and family and agency outcomes by documenting baselines and ongoing assessments according to SPP/Pathways benchmarks.
- Assist in supervising classroom volunteers.
- Facilitate family-style dining for children, collect point of service meal counts and accurate attendance reports.
- Maintain accurate records for program documentation, e.g. attendance, meal counts, child assessments, bus documents, etc.
- Maintain confidentiality in all record keeping and reporting.
- Participate in the planning and implementation of special programs for parents/caregivers including fatherhood involvement, parenting classes, literacy programs, etc.
- Must communicate well with Assistant Teacher and/or Program Manager upon request.

- Must provide copies of all certifications required by SPP/Pathways, within the time due.
- May require occasional weeknight and/or weekend hours.
- Other duties as assigned.

## **QUALIFICATIONS:**

- AA, Associate of Arts and/or the equivalent of 30 college quarter credits in early childhood education.
- A valid Washington State Teaching Certificate with an endorsement in Early Childhood Education (Pre-K Grade 3) or Early Childhood Special Education.
- Previous employment knowledge skills & abilities in a preschool program.
- Experience working with diverse ethnic, cultural and economic backgrounds, similar to those of children and families in the broader community.
- Strong written, verbal and interpersonal skills.
- Knowledge of computers, internet and educationally related software programs.
- Pass a criminal history/background check.
- Possess a valid Washington State driver's license.
- 1<sup>st</sup> Aid/CPR training.
- Reliable transportation.

AMERICANS WITH DISABILTY SPECIFICATIONS PHYSICAL ABILITIES: The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is occasionally required to stand; walk; sit; use hands to finger, handle or feel objects, tools or controls; reach with hands and arms; climb stairs; balance; stoop, kneel, crouch or crawl; talk or hear; taste or smell. The employee must occasionally lift and/or move up to 25 pounds. Specific vision abilities required by the job include close vision, distance vision, color vision, peripheral vision, depth perception and the ability to adjust focus.

#### WORK ENVIRONMENT

Work environment characteristics described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions. While performing the duties of this job, the employee is not exposed to weather conditions. The noise level in the work environment is usually moderate.

## **CONFIDENTIALITY**

This position may have knowledge of confidential personal information regarding others. The employee will be required to sign a Confidentiality Agreement.

JOB POSTING DATE:	APPLICATION PROCEDURE	
Internal Job Posting: 7/20/2016	Submit cover letter and resume to:	
Circulation to the Public: 7/24/2016	Email: jobs@unitedindians.org	
CLOSING DATE: When suitable applicant hired		
Compensation: Depending on Experience	APPLICATIONS FOR EMPLOYMENT can be obtained at:	
Plus excellent fringe benefit package	Daybreak Star Indian Cultural Center: Human Resources	
	Or click on: COMPLETED APPLICATION	
	COMPLETED APPLICATIONS SUBMITTED TO:	
	jobs@unitedindians.org,	
United Indians of All Tribes Foundation is an Equal	or United Indians of All Tribes Foundation	
Opportunity Employer	Daybreak Star Indian Cultural Center	
	PO Box 99100; Seattle, WA 98139	
	Fax: (206) 282-3640	